



Second Grade Social Studies Scope and Sequence

Theme	PEOPLE WORKING TOGETHER Work serves as an organizing theme for the second grade. Students learn about jobs today and long ago. They use biographies, primary sources and artifacts as clues to the past. They deepen their knowledge of diverse cultures and their roles as citizens.			
Spiraled Standards	ELA: 2.RI.1, 2.RI.5			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Strand	Government	Geography	History	Economics
Content Statements	<ul style="list-style-type: none"> 2.GOV.10 Respect for the rights of self and others includes making responsible choices and being accountable for personal actions. 2.GOV.11 Groups are accountable for choices they make and actions they take. 2.GOV.12 There are different rules that govern behavior in different settings.. 	<ul style="list-style-type: none"> 2.GEO.5 Maps and their symbols can be interpreted to answer questions about location of places. 2.GEO.6 The work that people do is impacted by the distinctive human and physical characteristics in the place where they live. 2.GEO.7 Human activities alter the physical environment, both positively and negatively. 2.GEO.8 Cultures develop in unique ways, in part through the influence of the physical environment. 2.GEO.9 Interactions among cultures lead to sharing ways of life. 	<ul style="list-style-type: none"> 2.H.1 Time can be shown graphically on calendars and timelines. 2.H.2 Change over time can be shown with artifacts, maps, and photographs. 2.H.3 Science and technology have changed daily life. 2.H.4 Biographies can show how peoples' actions have shaped the world in which we live. 	<ul style="list-style-type: none"> 2.E.13 Information displayed on bar graphs can be used to compare quantities. 2.E.14 Resources can be used in various ways. 2.E.15 Most people around the world work in jobs in which they produce specific goods and services. 2.E.16 People use money to buy and sell goods and services. 2.E.17 People earn income by working.
Resources	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum Wonders Reading/Writing Workshop- Page 334, Essential Question- What do good citizens do? Text features- page 268, (map, map key) 238, (sidebar) 368, 92, 454 (charts) 426, 158, 190 (subheadings, diagrams and labels) 142 (headings) 	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum Maps: http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1 Wonders Reading/Writing Workshop- 440, (map) 263, 267, (land features) 268, (map, map key) 238, (sidebar) 368, 92, 454 (chart) 282, (bold print) 	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum Wonders Reading/Writing Workshop: Cesar Chavez page 368 Story Elements- 45, 128, 164, 234, 86, 196,123-125, 19, 334, 362, 324, 54, 348, 451, 316, 100, 333, 456 Text features- page 268, (map, map key) 238, (sidebar) 368, 92, 454 (charts) 	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum Econlink- http://www.econedlink.org/lessons/index.php?lid=564&type=education Wonders Reading Writing Workshop: 252, 454, bar graph Money-444-450, 457, 217, 84-85, 88-89,92 , 331, 370-371

WHCSD Scope and Sequence**Second Grade****Social Studies****2021-2022**

	222, 252 (photos/captions, graphs)	426, 190 (subheadings, diagrams) 158 (diagram and labels) 142 (headings) 222, 252 (photos/captions)	426, 158, 190 (subheadings, diagrams and labels) 142 (headings) 222, 252 (photos/captions, graphs)	Story Elements- 45, 128, 164, 234, 86, 196, 123-125, 19, 334, 362, 324, 54, 348, 451, 316, 100, 333, 456 Text features- page 268, (map, map key) 238, (sidebar) 368, 92, 454 (charts) 426, 158, 190 (subheadings, diagrams and labels) 142, (headings) 222, 252 (photos/captions, graphs)
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